

Pre-Observation Conference

Use the questions below as a guide to prepare for a pre-observation conference with the school's principal. Please upload and share any materials that the students will be using during the lesson with the principal before the pre-conference meeting.

Teacher:	
Grade Level/Subject(s):	
School:	
Principal/Designee	
Name of Observer:	
Date of Pre-Observation Conference:	
Date of Scheduled Classroom Observation:	
Lesson Topic/Content:	

Questions for discussion:

1. How does this lesson relate to the Virgin Islands Curriculum Frameworks (Guides4Learning at <http://guides4learning.com/>)? (Danielson Framework Components 1c: Setting Instructional Outcomes, 1e: Designing Coherent Instruction)
2. Which standards are embedded in this lesson? (In addition to content-specific standards, include Common Core ELA Standards for Science, Social Studies, and Technical Subjects; technology literacy standards; and Next Generation Science Standards, as appropriate.) (Danielson Framework Components 1a: Demonstrating Knowledge of Content and Pedagogy, 1e: Designing Coherent Instruction)
3. How does this lesson support student understanding of important concepts or ideas? (Danielson Framework Components 1c: Setting Instructional Outcomes, 1e: Designing Coherent Instruction)
4. How did analysis of student data shape the content of this lesson? (Danielson Framework Components 1a: Demonstrating Knowledge of Content and Pedagogy, 1c: Setting Instructional Objectives)

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5. Briefly describe the students participating in this lesson. Describe any unique or special needs. (Danielson Framework Component 1b: Demonstrating Knowledge of Students)
6. What are the learning outcomes for this lesson? What will the students learn and be able to demonstrate? (Danielson Framework Component 1c: Setting Instructional Outcomes)
7. How will the learning outcomes be measured? (Danielson Framework Component 1f: Designing Student Assessment)
8. How will students be engaged in the learning? (Danielson Framework Components 1a: Demonstrating Knowledge of Content and Pedagogy, 1b: Demonstrating Knowledge of Students, 1d: Demonstrating Knowledge of Resources, 1e: Designing Coherent Instruction)
 - What instructional practices will be used?
 - What resources will be used?
 - What will the students do?
 - Will the students work individually, in small groups, or as a large group?
9. How will instruction be differentiated to meet the needs of individuals or groups of students participating in this lesson? (Danielson Framework Component 1e: Designing Coherent Instruction)
10. How will student learning be monitored during and after the lesson? (Danielson Framework Component 1f: Design Student Assessments)