

## Summative Teacher Evaluation Rating

The focus of teacher evaluation is ongoing professional growth. Periodically, performance must be evaluated to acknowledge growth as well as opportunities to improve. Teachers will receive a summative rating of **Distinguished, Proficient, Basic or Unsatisfactory**, based on the performance levels of the Framework for Teaching by Charlotte Danielson.

Two measures of teaching proficiency are used to determine the rating. Two or three Classroom Observations (depending on tenure status) are conducted, and the scores are then averaged to create a single score between 1 and 4. The Classroom Observations average will be 60% of the summative rating. The Professional Portfolio will have a single score which will be the remaining 40%. Principals enter the scores below.

Principals then calculate the scores (Observation score x .60 and Portfolio score x .40) in order to arrive at weighted scores. A tool to assist in the calculations can currently be accessed at <http://www.lauragoe.com/summativetool4.html> and it will be accessible in TalentEd in the near future.

Once the final score has been calculated, the level will be identified using a chart which shows where scores fall on the continuum of **Distinguished, Proficient, Basic or Unsatisfactory**. The chart is currently in development. Teachers should consider how the summative score reflects their efforts and how they can continue to grow in their professional practice.

Summative Teacher Evaluation Rating		
Teacher:	Year:	Principal:
Observation 1 Date:	Score:	Average of Observations = _____
Observation 2 Date:	Score:	
Observation 3 (non-tenured only) Date:	Score:	
		Portfolio (single score) = _____
Final Evaluation Score = _____		
Level Corresponding to Final Score: _____ Distinguished, Proficient, Basic or Unsatisfactory		